



Western Australian Certificate of Education Examination, 2010

Question/Answer Booklet

CHINESE: SECOND LANGUAGE

Written paper Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Sound recording

To be provided by the candidate

Standard items: pens, pencils, eraser, correction fluid/tape, ruler, highlighters

Special items: dictionaries satisfying the conditions set by the Curriculum Council for this course

Note: dictionaries must not contain any handwritten or typewritten notes or other marks

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Chinese Second Language examination comprises a written examination worth 70 per cent of the total examination score and a practical (oral) examination worth 30 per cent of the total examination score.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam
Section One: Listening and responding	16	16	40	20	20
Section Two: Viewing, reading and responding	15	15	60	25	30
Section Three: Writing			50		
Part A: Short text	1	1		10	8
Part B: Longer text	3	1		15	12
Total					70

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in Standard Australian English or standard Chinese as indicated in the spaces provided in this Question/Answer Booklet.
- You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Listen to the following short text, which is printed below. This may help you to become familiar with the speakers' voices. There are no questions for this text, and it is worth no marks.

A: 请问，你是哪国人？

B：我是澳大利亚人，你呢？

A：我是日本人。

B：你的汉语很好。

A：我在中国学过汉语，在北京大学。

B：我也在北大学过汉语。

A：哦，世界真小！

Turn over and begin Section One.

Section One: Listening and responding**20% (20 Marks)**

This section has **sixteen (16)** questions. Answer **all** questions in **English** in the spaces provided.

Five texts will be played to you twice. There will be a short pause between the first and the second reading of each text, and a longer pause after the second reading. Listen to each text carefully. You may read the questions and make notes while listening to them.

Suggested working time: 40 minutes.

Text 1**(3 marks)****Question 1**

Space for notes

Why is the female speaker so busy?

(1 mark)

Question 2

How old is her boyfriend and when is his birthday?

(2 marks)

Text 2**(4 marks)****Question 3**

When did the visitor come to see the speaker?

(1 mark)

Question 4

How did the speaker's friend learn Chinese?

(2 marks)

Question 5

Space for notes

According to the speaker, what is the best way to learn Chinese?

(1 mark)

Text 3

(3 marks)

Question 6

According to the conversation, how long is the male speaker going to stay in Beijing?

(1 mark)

Question 7

According to the conversation, what season is it in Beijing?

(1 mark)

Question 8

According to the male speaker, why does he still need to take four bags with him?

(1 mark)

Text 4

(5 marks)

Question 9

Which city did the visitor come from?

(1 mark)

Question 10

How does the speaker describe the visitor?

(2 marks)

Question 11

What Chinese dialect does the visitor speak?

(1 mark)

Question 12

When did the speaker get to know the visitor's son?

(1 mark)

Text 5

Question 13

When did the conversation take place?

(1 mark)

Question 14

According to the male speaker, where does the female speaker usually leave her mobile phone? (2 marks)

Space for notes

(5 marks)

Question 15

Why does the female speaker need her mobile phone today? (1 mark)

Question 16

Where do they find the female speaker's mobile phone? (1 mark)

Space for notes

End of Section One

See next page

Section Two: Viewing, reading and responding

30% (25 Marks)

This section has **fifteen (15)** questions. Answer **all** questions in the spaces provided.

View and read the following **four** texts and answer all questions in **English**.

Suggested working time: 60 minutes.

Text 6: Personal account**(6 marks)**

去年暑假，我去旅行社打工，因为以前日本来佩斯*的旅客很多，可是现在中国来的旅客越来越多了，旅行社非常欢迎会说中国话的学生去工作，我也很高兴，又可以挣钱，又可以练口语。

十二月的时候，中国来的旅客特别多，那时中国是冬天，很冷。我们这里是夏天，是旅游的好季节。中国来的旅客很友好，他们对我说：“佩斯很美丽，尤其是坐船游天鹅河，真是美极了。”他们喜欢佩斯的海滩，郊外也有很多好玩的地方。他们还喜欢去北桥，因为在那儿很多人都会说汉语，他们可以逛中国店，还可以去中国餐馆吃中国饭。

Note: 佩斯 – Perth

Question 17

How did the narrator feel about his casual work and why?

(3 marks)

Question 18

Besides taking a boat ride on the Swan River, where did the tourists like to go?

(2 marks)

Question 19

What comment did the Chinese tourists make about Perth?

(1 mark)

See next page

Text 7: Letter

(6 marks)

明明：

你好！我知道你在中国学习很紧张，每天从早上五点起床就开始学习，到晚上十点还在做作业，尤其是今年你要考大学了，你爸爸妈妈都希望你能考上一个好大学，压力这么大，做一个中国学生真不容易啊！

我觉得我在澳大利亚真是太幸福了，虽然也有压力，但是没有你的压力这么大。我想毕业后，先不上大学，要去中国旅游一年，多学一些中文和口语，还可以了解中国的国情，也许会找到工作。一年后，我的中文会有很大的提高，到那时我再去大学学习中国文学和教育。我喜欢语言学，很喜欢中国语言和中国文学，最喜欢看中国小说和中国电影。将来我要在这方面发展。毕业后，我可以教中文，以后还可以研究中国文学，也许我还会写中文小说和电影剧本，你看写武打小说怎么样？

我爸爸妈妈很尊重我的想法，他们希望我按照自己的计划去做，坚持下去。我真盼着快点考试，考完试，我就可以去中国了。我先去北京，到时你会来接我吗？

祝你考上一个好大学！

安冬尼
三月十八日

Question 20

What did the narrator plan to do after graduating from high school?

(1 mark)

Question 21

What **three (3)** things did the narrator dream of doing in the future?

(3 marks)

One: _____

Two: _____

Three: _____

Question 22

For what reasons did the narrator make his plans?

(2 marks)

Text 8: Speech

(8 marks)

同学们：

你们好！今天我要和大家汇报我们去中国参观访问，尤其是访问我们姊妹学校的情况。我们到北京那天正好是十月一日国庆，今年又是中华人民共和国成立六十周年，国庆期间，全中国放假五天。街上人山人海，每个人的脸上都是笑容。北京很热闹，所有的商店全开门，到处都是红旗，马路上有很多人，天安门广场大极了，是世界上最大的广场。那里有很多的鲜花，可是人太多了，老师害怕我们走丢了，让我们每人手拉手，我真觉得很不好意思。

我们坐飞机去南京，然后坐快速火车去合肥。快速火车一小时能开三百多公里，使用了世界上最先进的科学技术。在合肥，我们参观了我们的姊妹学校，168 中学。168 中学有五千多学生，每个学生都住在学校里。大家想一想，这么大的学校需要多少个老师和教室？每天要多少个厨师做饭呢？很多学生周末可以回家，还有一些学生的家离学校太远，他们只能在放假时回家。

我们先参观了中学一年级的数学课，中学一年级是我们西澳学校的八年级。我是十一年级的学生，他们八年级的数学课和我十一年级的差不多。后来我们参观了英语课，和那里的同学说英语，他们每天要学五十多个英语词，还要做很多作业，所以他们没有时间练口语，他们的听说能力比较差。

我很高兴认识了一个中国朋友，他叫明明。现在我经常在网上和他聊天。他帮助我学中文，我帮他学英语。以后我还要去中国找他玩儿。

谢谢大家！

朱利
十一年级学生

Question 23

What is the purpose of this speech?

(1 mark)

Question 24

Explain why the Chinese people looked so happy when the speaker arrived in Beijing.

(2 marks)

Question 25

Why did the speaker feel embarrassed when she was in Tiananmen Square?

(1 mark)

Question 26

How did the speaker travel from Beijing to Hefei?

(2 marks)

Question 27

What did the speaker think about the Chinese students' levels in the subjects they studied?

(2 marks)

Text 9: Diary

(5 marks)

日记

三月七日，晴， 天气很热

今天放学后，我去麦当劳打工遇见我的小学同学马克。马克已经在麦当劳打工两年了，几乎每天一放学他就来打工。他说他把打工挣的钱存了起来，他妈妈爸爸出一半钱，他自己出一半钱，买了一辆二手车。现在他在学开车，很快就会拿到驾照。马克真能干！我呢？我没有把钱存起来，我把打工挣的钱都花了。我喜欢苹果手机，花了好几百块钱买了一个，每月还要交四十九元的电话费。我还有一个 iPod, 是我用四百元买的。我的生日那天，又给自己买了双鞋，就这样我的钱全花光了。

我已经十七岁了，也想学开车，独立生活，不用妈妈爸爸接送我。可是爸爸不让我学，说我还小，开车很危险，他们愿意每天送我上学，接我回家。我应该怎么办呢？以后我一定要把打工挣的钱像马克那样存起来。一年以后，我可以存五千块，然后我再和爸爸妈妈商量买车的事情。我也要他们给我出一半的钱，这样我可以买一辆好一点的车。我喜欢红色的车，别人都说红车跑得快。现在我就要开始说服爸爸妈妈让我学开车。我拿到驾照以后，就可以和他们商量买车的事了。写到这里我真高兴，我一定会成功的！

Question 28

What did the narrator admire so much about Mark?

(1 mark)

Question 29

What was the narrator's plan?

(1 mark)

Question 30

(2 marks)

Explain how the narrator was going to achieve his objective.

Question 31

What was the father's opinion on this matter?

(1 mark)

End of Section Two

Section Three: Writing

20% (25 Marks)

This section has **two (2)** parts and **four (4)** questions.

Part A: Short text

There is **one (1)** question. Answer the question in **Chinese characters**.

Part B: Longer text

There are **three (3)** questions. Answer **one (1)** question in **Chinese characters**.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

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Suggested working time: 50 minutes.

Part A: Short text

(10 marks)

Answer the following question in approximately **60 characters**

Question 32

(10 marks)

You have just been to China on an exchange program. Write a text message inviting your friends to your house to tell them about your visit.

Part B: Longer text

(15 Marks)

Answer **one** of the following questions in approximately **150 characters**.

Question 33

(15 marks)

You have recently fallen in love with someone. What will you write in your diary about this person?

Question 34

(15 marks)

Write a brief article for your Chinese school newsletter on how to balance part-time work and study.

Question 35

(15 marks)

You have just passed your driving test and got your driver's licence. Write an email to your Chinese penfriend, describing how you feel.

Part B: Question _____

Lined writing area consisting of 25 horizontal lines.

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